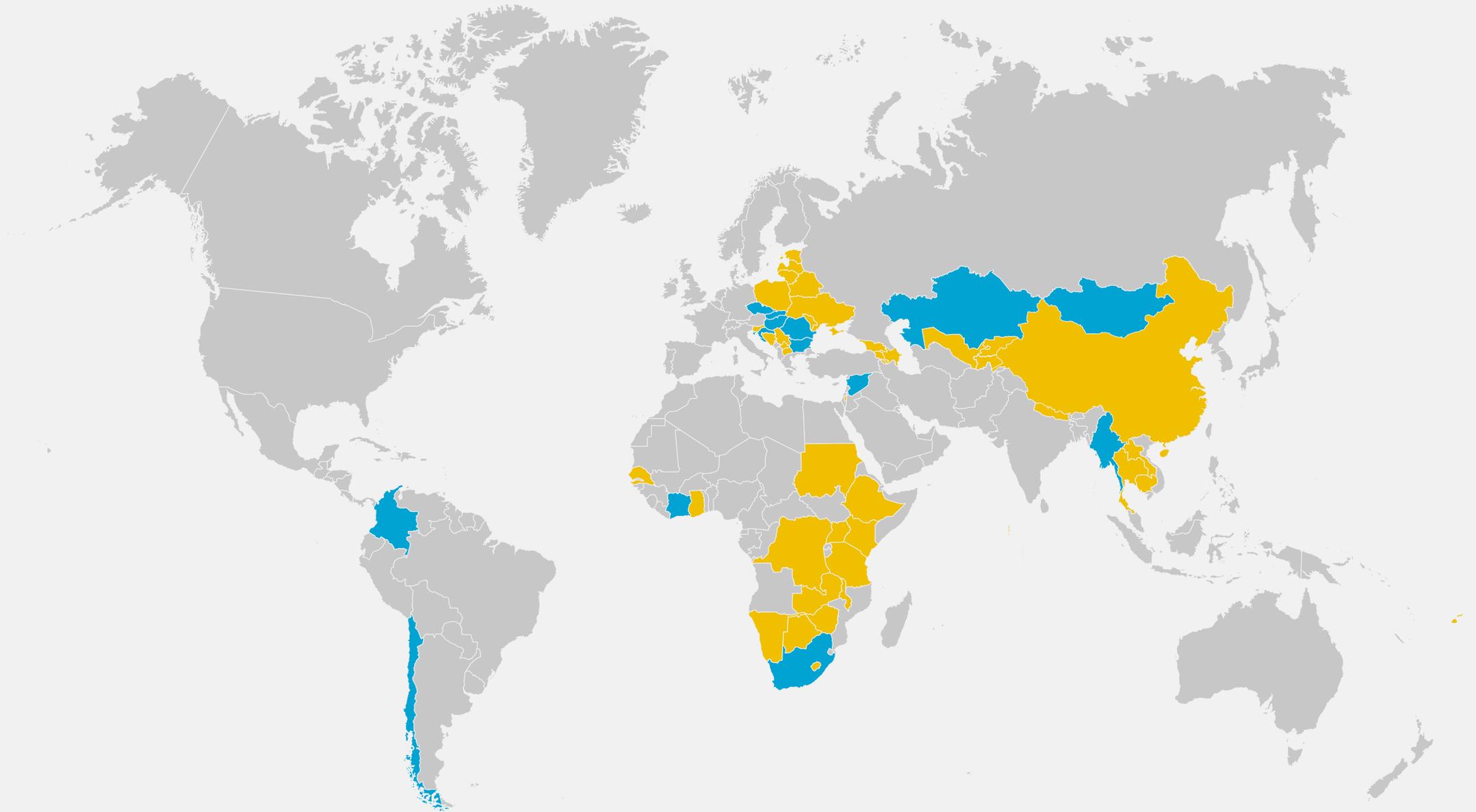**KNOWLEDGE WITHOUT BOUNDARIES**

eifl

2018 ANNUAL REPORT

WHERE WE WORK

In 2018, EIFL worked in partnership with library consortia in 40 countries and ran projects in an additional 13 countries where we do not have library consortia.

- **PARTNER COUNTRIES** are countries where we have a formal agreement with the national library consortium. EIFL partner consortia work with all EIFL programmes.
- **PROJECT COUNTRIES** are countries in which we work with libraries on specific projects.

WHERE WE WORK

EIFL works in collaboration with libraries in 53 developing and transition countries.

AFRICA Botswana, Democratic Republic of Congo, Ethiopia, Ghana, Ivory Coast, Kenya, Lesotho, Malawi, Namibia, Senegal, South Africa, Tanzania, Uganda, Zambia, Zimbabwe **ASIA PACIFIC** Cambodia, China, Fiji, Kazakhstan, Kyrgyzstan, Laos, Maldives, Mongolia, Myanmar, Nepal, Thailand, Uzbekistan **EUROPE** Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Czech Republic, Estonia, Georgia, Hungary, Kosovo, Latvia, Lithuania, Macedonia, Moldova, Poland, Romania, Serbia, Slovakia, Slovenia, Ukraine **LATIN AMERICA** Chile, Colombia **MIDDLE EAST & NORTH AFRICA** Palestine, Sudan, Syria.

CONTENTS

COVER PHOTO: Stronger together – Namibian public librarians at an EIFL workshop on Design Thinking for Public Libraries.

"
OUR VISION IS A WORLD IN WHICH ALL PEOPLE HAVE THE KNOWLEDGE THEY NEED TO ACHIEVE THEIR FULL POTENTIAL.

WHO WE ARE

EIFL (Electronic Information for Libraries) is an international not-for-profit organization that works with libraries in developing and transition countries to enable access to knowledge for education, learning, research and sustainable community development.

THE CHALLENGE

Access to knowledge is fundamental to education and research. It can break the cycle of poverty, improve employability and health, and promote sustainable development.

However, billions of people in developing and transition economy countries cannot benefit from the new opportunities knowledge provides due to factors such as the high cost of e-resources, legal barriers to accessing and using information, and poor telecommunications infrastructure.

OUR VISION

A world in which every person has the knowledge they need to achieve their full potential.

OUR MISSION

EIFL enables access to knowledge through libraries in developing and transition economy countries to support sustainable development.

OUR VALUES

EIFL embraces the following core values:

- Practical, sustainable, local solutions
- Collaboration and partnership
- Knowledge sharing
- Innovative approaches

WHAT WE DO

- We build capacity by organizing training events, developing tools and resources, and providing up-to-date information on issues that affect access to knowledge.
- We advocate for access to knowledge nationally and internationally.
- We encourage knowledge sharing through peer-to-peer learning, best-practice case studies, our annual conference, and cooperation between library consortia.
- We initiate pilot projects for innovative library services.

OUR APPROACH

EIFL works to expand access to knowledge in a cost-effective and sustainable way by supporting the establishment and development of strong national library consortia.

Over the last 19 years, library consortia in 40 countries in Africa, Asia and Europe, representing more than 3,000 libraries, have joined the EIFL network.

OUR CORE INITIATIVES

- **Access to Knowledge for Education, Learning and Research** – ensuring well-resourced libraries, modern information and communications technology (ICT) infrastructure and skilled staff to provide essential support to students and researchers.
- **Access to Knowledge for Sustainable Livelihoods** – helping to transform people's lives through innovative services in public libraries.

OUR PROGRAMMES

Licensing Programme (EIFL-Licensing) Negotiates affordable access to commercial e-resources, promotes awareness, and encourages usage.

Copyright and Libraries Programme (EIFL-IP) Advocates for national and international copyright law reform, and supports librarians to become advocates for a fair copyright system.

Open Access Programme (EIFL-OA) Removes barriers to knowledge sharing by advocating for the adoption of open access (OA) policies and mandates, and by building the capacity to launch and sustain OA repositories and journals.

Public Library Innovation Programme (EIFL-PLIP) Advances community development by enabling public libraries to implement innovative ideas that use technology to improve people's lives and livelihoods.

DIRECTOR'S REPORT

2018 was another year to celebrate achievements in copyright. The Marrakesh Treaty for persons with print disabilities took a giant leap forward. The number of countries joining the Treaty more than doubled, from 35 in 2017 to 75 in 2018, including many content-producing nations.

During the year, EIFL continued supporting libraries, and their governments, in adopting this groundbreaking agreement. We are proud to say that 14 EIFL partner countries are among the 75 WIPO member states that have joined the Treaty since 2013.

The Marrakesh Treaty opens doors to knowledge for hundreds of thousands of print disabled people. It breaks down copyright barriers, giving libraries the right to reproduce printed works into accessible formats (such as braille, audio, large print, digital) and to exchange these works across borders.

In August, Teresa Hackett, EIFL Copyright and Libraries Programme Manager received the prestigious IFLA Medal from the International Federation of Library and Information Associations and Institutions for distinguished contribution to international librarianship, particularly in the field of copyright, and for her commitment to enabling equal access to information.

Our 'Capacity building for public librarians in Africa' initiative reached over 160 libraries in 14 African countries. In 2018 the EIFL Public Library Innovation Programme completed training of librarians from all public libraries in Zambia that provide public access to computers and the internet, and they are now fully skilled to guide people in discovering the internet and the opportunities it offers.

Students, researchers and faculty are making good use of e-resources licensed by EIFL. We counted over 5.8 million downloads of full-text articles and e-book chapters in 2018.

While we are negotiating affordable pricing for subscription-based journals, books and databases, we are also advocating, raising awareness and training students, researchers and faculty to share their work in open access. The EIFL Open Access Programme's training efforts, which are advancing openness in science and research, are featured in this Annual Report.

Thank you to everyone who makes our work possible – our partners, our funders, our board members and our enthusiastic and committed staff. I look forward to continuing our contribution to a world in which all people have the knowledge they need to achieve their full potential.

Rima Kuprytė, Director of EIFL

Photo by Mjrka Boensch Bees

TRAINING RESEARCHERS FOR THE FUTURE

EIFL ADVANCES OPENNESS IN SCIENCE AND RESEARCH

Early career researchers at Kaunas University of Technology in Lithuania.
Photo by Jonas Klemanas.

> "Open science expands our capabilities, allows us to move faster and to do more. I have already found useful and necessary materials from other researchers in open repositories."
>
> – **DR DAIVA ZELENIAKIENĖ, ASSOCIATE PROFESSOR AT THE DEPARTMENT OF MECHANICAL ENGINEERING, KAUNAS UNIVERSITY OF TECHNOLOGY, LITHUANIA**

It is widely recognised that making research results openly available contributes to better and more efficient science, and to innovation in the public and private sectors.

Open science is a research approach that opens up access to all aspects of research while the research is in process (including lab notes and methodology, raw data and analysis), and encourages collaboration among researchers. It incorporates open data (making research data freely available online) and open access (free, online access to research outputs such as articles and books or monographs).

Recently, the European Commission (EC) and other international research funders have introduced policies integrating open science principles and practices in research proposals and plans.

Opening up research means a fundamental change to the way research is done. This has generated a huge need for training to enable researchers to practise open science.

OPEN SCIENCE TRAINING IN EUROPE

EIFL began conducting open access training in Europe in 2004, with workshops in Lithuania and Poland. Since then we have organized and delivered hundreds of training events, reaching scholars, researchers, research administrators, librarians and publishers. Our work has led to adoption of open access policies and establishment of open access repositories and open access journals at universities and research institutes across Europe.

In 2014, we were invited to become a partner in the EC-funded FOSTER (Facilitating Open Science Training for European Research) project which trains early career researchers – mainly doctoral (PhD) students – in open science skills. The FOSTER project also trains researchers and librarians to become open science trainers so that they can train others at their institutions, and develops training resources for both learners and trainers.

EIFL leads all training activities in the FOSTER project. Activities have included workshops that have attracted thousands of early career researchers, librarians and research administrators. We have also contributed to and worked with other FOSTER project partners to develop training and learning resources. The FOSTER Open Science Training Handbook, a resource for trainers, and the FOSTER Toolkit, comprising 10 online self-learning courses for students and researchers, are now being widely used in Europe and beyond.

AN ACCREDITED COURSE FOR EARLY CAREER RESEARCHERS

Kaunas University of Technology (KTU) in Lithuania is the largest technical university in the Baltic region, capping about 50 PhD students a year. Open science is high on their agenda.

In 2016, KTU adopted an open access policy mandating open access to publications and recommending open access to research data. Researchers deposit documents and data into an open access repository, and the library provides training in open access, open data, open science.

In 2018, KTU made it compulsory for PhD students to include Research Data Management Plans in their thesis proposals. Research Data Management (RDM) is a core component of open science. In their RDM plans, KTU's PhD students must describe how they will handle research data both during their research projects, and after the projects are completed.

"Science today is data intensive. Our PhD candidates are future scientists who must be able to work in the academic and the non-academic environment. They need to be data savvy," said Dr Leonas Balaševičius, Vice Rector for Research and Innovations at KTU, explaining the university's decision.

In 2018, with a grant from EIFL, KTU Library developed an accredited online RDM course for PhD students. The course includes topics on open access, open data and open science, and the practical skills needed for handling research data.

KTU Library Director Dr Gintarė Tautkevičienė, who is an experienced open access trainer, led development of the course.

"We joined a webinar organized by EIFL to learn from other two universities in the Baltic states – University of Latvia and Tartu University in Estonia – that have both started e-learning courses on research data management and open science. The librarians from those two universities shared their experiences of creating and running the courses.

"We used Moodle as a platform for our course. Students who complete the course, which is optional, will receive six ECTS credits towards their degrees." (ECTS, the European Credit Transfer and Accumulation System, measures learning achievements and awards credits that are universally accepted by institutions in all EU countries).

"Until the course is launched, the library is offering a variety of training and support for PhD students to ensure that they produce high standard RDM plans. We have an open science help desk, and answer students' questions by email or online.

"We also receive many requests for information on research data management from the university management and more senior researchers," said Dr Tautkevičienė.

PRACTISING OPEN SCIENCE

Dr Daiva Zeleniakienė, Associate Professor in the Department of Mechanical Engineering at KTU is leading a team of researchers in two large international projects that are both developing new and potentially safer materials that can be used in building aeroplanes, cars and other structures. In Lithuania, the team comprises five experienced researchers, plus early career

researchers, PhD and Master's students.

One of the projects is funded by the EC. "To comply with the donor policies, everyone had to be prepared for open science," said Dr Zeleniakienė.

"For my own learning, I attended workshops at my university organized by the library. To ensure that my team and the project partners are fully aware of open science and how it works, I have prepared a document, 'Guidelines on Open Access'. These guidelines cover not only EC requirements on open access to research publications and data, but also give examples, links, recommendations and other practical information, for example, about how and when to place data and other material in repositories. When we meet with project partners we organize seminars on open access.

"So, theoretically, we are prepared for open science. As soon as we have data and research results we will make our research open," said Dr Zeleniakienė.

OPEN SCIENCE TRAINING IN AFRICA

The first EIFL open access event in Africa took place in July 2004 at a workshop in South Africa when we introduced the open access model. Since then, EIFL has been involved in over 240 open science, open data and open access training events in 20 African countries.

In response to requests from African universities for training in open science, EIFL organized an open science train-the-trainer workshop in Addis Ababa, Ethiopia, last year.

During the workshop open science trainers worked with facilitators to design open science training programmes for their institutions, using resources developed for the FOSTER project.

The trainers are now offering open science training at their universities.

Gloria Kadyamatimba leads open science training at Chinhoyi University of Technology (CUT).

"We mainly train PhD and MPhil students. From 2018 we started offering open science training during our residence week for new students, using the course materials we developed at the EIFL workshop. We had training on open access, open data and open science. I also alert students to online courses on open science, for example, the FOSTER project training," she said.

The training attracted over 140 MPhil and PhD students in 2018, and has become a regular feature of the annual CUT residence weeks.

Ghana's Council for Scientific and Industrial Research (CSIR/Ghana), the body mandated by the government to carry out scientific and technological research for national development, began offering open science training late in 2017, and is now conducting open science training for research scientists, technologists, lecturers and graduate students twice a year.

At University of Dar es Salaam in Tanzania, the Tanzania Data Lab (dLab) extends open science training to young people outside the university, empowering them to use data in their advocacy activities.

"With open science we are saying even ordinary citizens can participate in the research process. Open science democratizes research," says Mrs Kadyamatimba.

FACTS ABOUT EIFL OPEN SCIENCE TRAINING

FROM 2004 TO 2018

250,000+
people trained in open access, open data and open science

1,100+
training events organized and led

69
countries in Africa Asia and Europe reached

FROM 2014 TO 2018

Led training in two major European open science initiatives, the FOSTER project and OpenAIRE

Co-created useful resources

- The FOSTER Open Science Training Handbook, for trainers

- Recommendations on Open Science Training, for research support staff and librarians

- 10 online self-learning courses for early career researchers

Built a strong network of over 100 open science trainers in Africa, Asia and Europe

MEET THE PEOPLE

Using knowledge to change their lives
and the lives of others

DR PHO KAUNG

RECTOR, UNIVERSITY OF YANGON
MYANMAR

When Dr Pho Kaung, Rector of the University of Yangon, gets up in the morning one of the first things he does is go online to see how the university's institutional repository is being used.

"I want to see how many researchers are studying our research papers, and to check what new papers have been deposited," he explained.

After decades of isolation, Myanmar is opening up to the outside world. The University of Yangon is going through a process of revitalization, taking steps to increase visibility of research and establishing links with leading universities in Asia, Europe and North America.

In 2017, with training, advice and technical support from EIFL, the University of Yangon established an institutional open access repository – University of Yangon Repository (UYR). There are already over 500 publications from 21 university departments in the repository.

Dr Pho Kaung has deposited all his research in physics in the repository.

The repository has made the university more visible.

By the end of 2018, there had been almost 9,000 visits to the repository by people from 85 countries, and over 2,000 research papers had been downloaded.

In 2018: 36 new open access repositories were launched by institutions in EIFL partner countries.

"Now, 20 years after I completed my PhD in physics at Hokkaido University in Japan, my professor and classmates have found me, know what I am doing, and we are in touch again."

–DR PHO KAUNG

UNIFAH ROSYIDI

PRESIDENT, INDONESIAN TEACHERS' UNION

INDONESIA

The Indonesian Teachers' Union represents three million educators serving over 55 million students. As union president, Unifah Rosyidi is deeply aware of how copyright laws can frustrate teachers' efforts to provide high quality education.

"We need quality and affordable materials for teaching, but we cannot obtain them. We need an exception in copyright law so that teachers and students can use educational material without breaking the law," she said.

In 2018, EIFL supported Unifah's participation in a high-level panel discussion on copyright reform for education at the World Intellectual Property Organization (WIPO). She shared her union's work on advancing open educational resources, and urged WIPO to take forward its work on exceptions to facilitate cross-border use of educational materials and reduce the risk of copyright infringement.

To support teachers like Unifah, civil society organizations drafted a Treaty on Copyright Exceptions and Limitations for Educational and Research Activities (TERA). EIFL endorsed TERA in September 2018.

The proposed global treaty aims to reduce inequalities in access to knowledge by providing copyright exceptions that allow for reasonable copying and sharing of materials needed for education and research.

In 2018: EIFL contributed to WIPO discussions on international copyright law reform through 27 interventions and presentations.

"An international treaty on copyright limitations and exceptions for education will make it possible to offer the highest standards of education."

– UNIFAH ROSYIDI

GULNAZ ZHUZBAEVA

DIRECTOR, KYRGYZ FEDERATION OF THE BLIND

KYRGYZSTAN

Gulnaz Zhuzbaeva is director of the Kyrgyz Federation of the Blind, which provides training for independent living for blind people. She is herself blind: "I am completing a master's in business administration because I want to make our organization sustainable in future," said Gulnaz.

However finding books in formats like braille, large print and audio, or accessible digital formats, was difficult.

"Copyright restrictions prevented me from getting most of the books I need," said Gulnaz.

"Then in 2018 my university library was able to get a book, 'The Lean Startup', by Eric Ries in a format I can read, from a university in another country – because Kyrgyzstan had recently joined the Marrakesh Treaty."

The Treaty provides the legal right to convert printed works into accessible formats for print-disabled people without having to ask permission from rightsholders, and to share them across borders. EIFL supported the Marrakesh Treaty advocacy campaign in Kyrgyzstan and helped to facilitate the transfer of the book from the University of Toronto in Canada.

On 23 April 2018, Gulnaz became the first student in Kyrgyzstan to receive an accessible format book from another country, as a result of the Marrakesh Treaty.

In 2018: EIFL supported ratification of the Marrakesh Treaty in 10 EIFL partner countries.

"The Marrakesh Treaty is a great opportunity. When we cannot find books here in Kyrgyzstan we can request an accessible format copy from another country."

– **GULNAZ ZHUZBAEVA**

SOLOMON MEKONNEN TEKLE

UNIVERSITY LIBRARIAN

ETHIOPIA

Solomon Mekonnen Tekle, librarian at Addis Ababa University (AAU), is a passionate advocate for open access (OA) – the immediate, online, free and unrestricted availability of research literature.

"I first heard about OA in 2007 through an EIFL workshop. I could immediately see how OA would help Ethiopian researchers by making their research visible and attracting collaboration and funding."

In 2014, Solomon was appointed to serve as EIFL-OA Coordinator for the Consortium of Ethiopian Academic and Research Libraries. He took part in another EIFL workshop in which participants drafted an OA policy for AAU that will mandate OA to all research conducted at the university.

"I shared our draft policy with other universities, as a model, and they also began drafting policies.

"We had our first successes in 2018, when Jimma University and Arba Minch University adopted the very first OA policies in Ethiopia.

"We reached out to the Ministry of Science and Higher Education and they formed a working group to draft a national OA policy, based on our model.

"The national policy will mandate all universities and research institutes that receive public funding to make their research OA," said Solomon.

In 2018: 23 more institutions adopted open access policies across the EIFL network.

"Adoption of open access policies will transform the academic landscape in Ethiopia!"

– **SOLOMON MEKONNEN TEKLE**
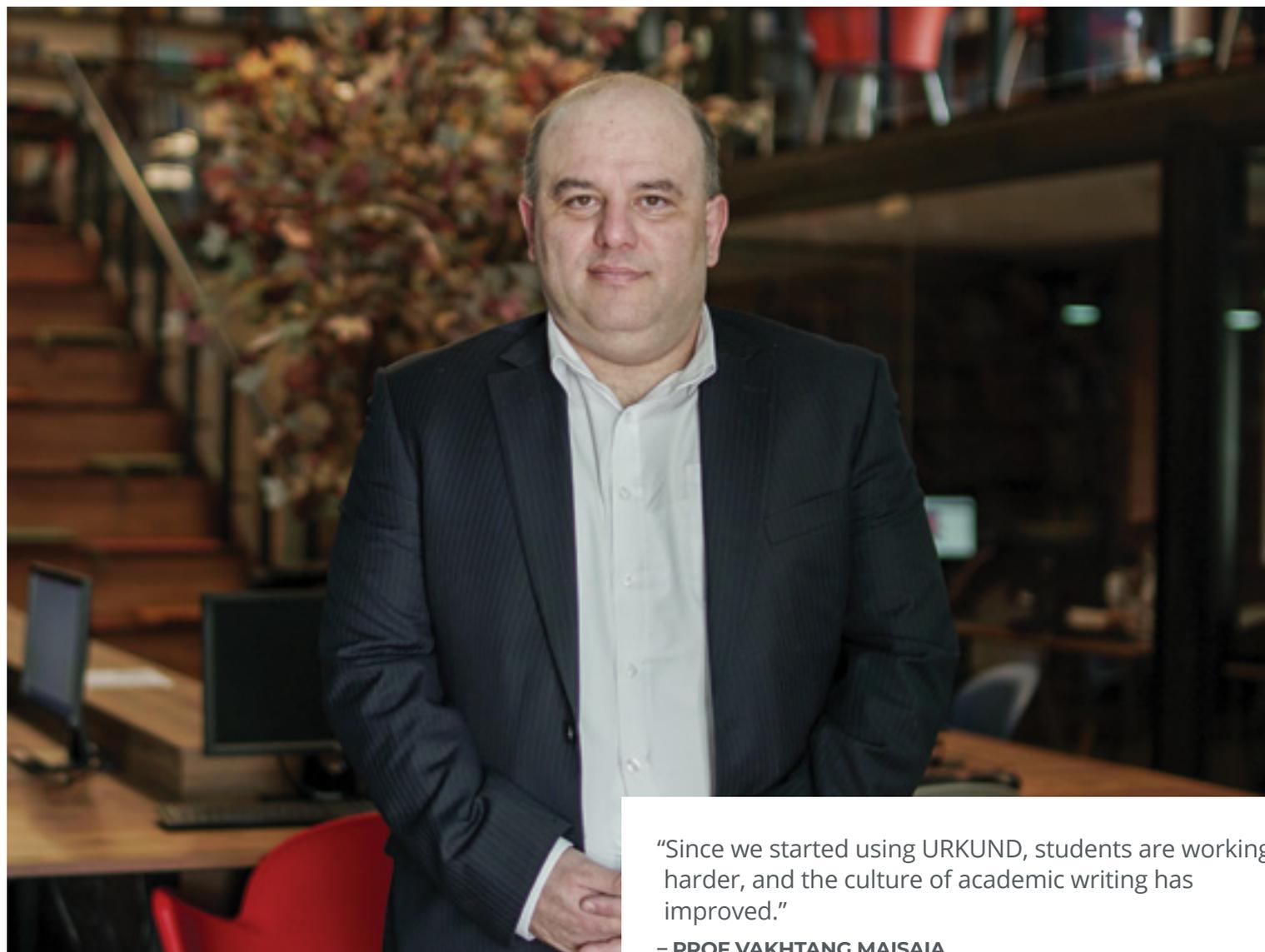
VAKHTANG MAISAIA

UNIVERSITY PROFESSOR
GEORGIA

"Plagiarism in my students' papers and theses decreased after we began using URKUND plagiarism detection software," said Vakhtang Maisaia, professor of International Relations and International Security Studies at the Caucasus International University (CIU) in Tbilisi, Georgia.

PhD theses written by CIU students are deposited in the open access repository managed by the National Scientific Library-Georgia. In 2018, the library took advantage of EIFL's three-year agreement with Prio Infocenter, and subscribed to URKUND, which offers a fully-automated system for handling plagiarism, and works with different languages and alphabets, including the Georgian alphabet.

"The library runs all Master's and PhD papers through the plagiarism detection software, and checks Georgian fonts, to make sure that the students use a UNICODE compliant version, before the paper is deposited in the repository. Librarians also come to the university to educate students about plagiarism," said Prof Maisaia.

"The amount of plagiarized content in the majority of papers submitted by my students is now well below the tolerance rate set by the university administration. My students have a greater awareness about copyright, the need to give proper citations, and of international academic standards," he said.

In 2018: Libraries from 9 EIFL partner countries subscribed to URKUND plagiarism detection software at a highly discounted rate negotiated by the EIFL Licensing Programme.

"Since we started using URKUND, students are working harder, and the culture of academic writing has improved."

– PROF VAKHTANG MAISAIA

CHISENGA MOYO

CASHIER
ZAMBIA

Chisenga Moyo, a cashier in a shop in Choma, Zambia, did not know what to do when the government announced that all Zambian bank account holders must register online to receive a unique 10-digit Taxpayer Identification Number, or T-Pin, as it is widely known.

"I was worried. I did not know how to use a computer," said Chisenga.

"Then a workmate told me, 'go to the library, they will assist you there'. So I went. Within one hour I had my T-Pin!"

Choma Provincial Public Library had started offering a free online T-Pin registration service after Allan Hagwelele, Provincial Librarian in Choma, participated in the Initiative for Young African Library Innovators (IYALI), an international learning and networking experience organized by EIFL and partners.

In 2017, 13 IYALI participants travelled to Lithuania and Poland where they learnt about innovative library services.

"I was especially impressed by how Pasvalys Public Library in Lithuania was using computers and the internet to help farmers increase their incomes. I was spurred to think more creatively about how my library could help my community," said Allan.

In less than two years, the library helped over 1,800 people to obtain T-Pins.

In 2018: 426 public librarians in Africa took part in 24 training events organized by the EIFL Public Library Innovation Programme.

"Now I want to learn computer skills. The library is offering free classes, so I will go there. Then I will be able to fulfil further tax requirements online by myself!"

– CHISENGA MOYO

ZARIAKAH KYOZIRA

BAKER
UGANDA

Zariakah Kyozira, aged 25, from Igombe village in Uganda, was struggling to find employment in her chosen career, human resources management. "I was just at home for two years," she said.

"Then one day Isa Maganda, director of Nambi Sseppuuya Community Resource Centre, my local library, told me I could join a learning circle to learn computer skills. I signed up immediately!"

Learning circles are in-person study groups for people taking online courses. Isa started the learning circle in the library after attending learning circles facilitation training organized by EIFL and Peer to Peer University in 2018.

"We were 11 learners. Our group met every weekend for four weeks. Isa facilitated and we helped each other.

"Now I can do everything – edit on the computer and use the internet, email and Facebook!"

At the library Zariakah discovered that there were many free courses online. She was inspired to initiate her own learning circle in the library on baking.

"Using new knowledge from the course and recipes from the internet, we are baking delicious cakes and cookies that we are selling," she said.

In 2018: 1,148 people completed online courses in 72 learning circles in a wide variety of subjects offered in 23 public libraries in Kenya and Uganda.

Photo by Isaac Kiddawalime

"I now spend all my free time in the library, using the computer to research the internet to discover new ideas."
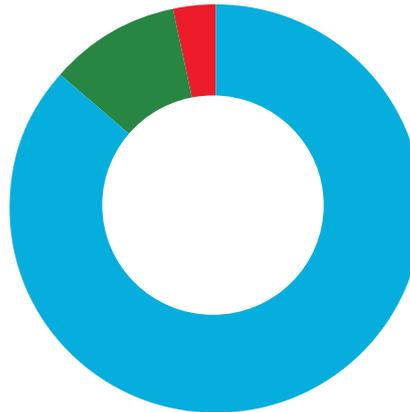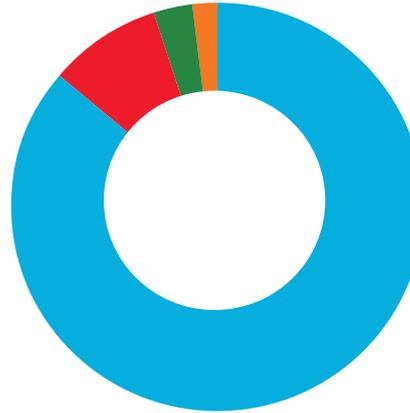
−**ZARIAKAH KYOZIRA**

FINANCIAL REPORT

EIFL INCOME AND EXPENDITURE 2018

INCOME	€	%
• Programme income	4,210,458	86.3%
• Participation fees	423,193	8.7%
• General Support	152,194	3.1%
• Sponsorship, interest and other income	94,476	1.9%
Total	**4,880,321**	

EXPENDITURE	€	%
• Programme delivery	1,011,218	86.6%
• Personnel & contracted expenses	119,641	10.2%
• Operating expenses	37,861	3.2%
Total	**1,168,720**	

COMMITTED EXPENDITURE FOR 2019 TO 2023 PROGRAMME DELIVERY	**3,703,258**
CONTINUITY RESERVE	**294,032**

OUR FUNDERS

We would like to thank the following organizations and individuals for their generous support for our work in 2018.

ORGANIZATIONS

- Bill & Melinda Gates Foundation
- European Commission Horizon 2020 Programme
- Luxembourg Development Cooperation Agency (LuxDev)
- International Commission of Jurists and the Danish Institute for Human Rights in Joint Venture (ICJ/DIHR)
- Open Society Foundations
- Spider, The Swedish Program for ICT in Developing Regions
- UNESCO

INDIVIDUALS

In 2018, we conducted a fundraising campaign through GlobalGiving. Our 'Hands-on computer classes for 1,800 Ghana children' campaign raised over $2,000.

EVENTS

In 2018, EIFL organized, supported or took part in 110 events, workshops and conferences about issues that affect access to knowledge.

JANUARY

- OpenAIRE-Advance project kick off meeting (Athens, Greece)

FEBRUARY

- Workshop: Advanced computer literacy for Zambian public librarians (Lusaka, Zambia)
- Workshop: FOSTER Open Science Training Handbook 'book sprint' (Hanover, Germany)
- Africa Public Libraries Data Project meeting (Accra, Ghana)
- Mid-term meeting of IFLA Section Libraries Serving Persons with Print Disabilities (Brussels, Belgium)

MARCH

- Workshop: Leadership training for academic librarians (Mandalay, Myanmar)
- Working meeting on capacity building of Namibian public librarians (Windhoek, Namibia)
- Workshop: Developing training skills of Kenyan public library trainers (Nakuru, Kenya)
- Workshop: Mobile information literacy for Kenyan public library trainers (Nakuru, Kenya)
- Working meeting on capacity building of Ugandan public librarians (Kampala, Uganda)
- 11th Research Data Alliance (RDA) Plenary Meeting (Berlin, Germany)

- 2nd Meeting of the European Commission Expert Group on the Future of Scholarly Publishing and Scholarly Communication (Brussels, Belgium)
- IYALI 2018 (Initiative for Young African Library Innovators) planning meetings (Jakarta, Yogyakarta, Indonesia)
- Workshop: Leadership training for academic librarians (Yangon, Myanmar)

APRIL

- FOSTER project review (Brussels, Belgium)
- UKSG Annual Conference (Glasgow, United Kingdom)
- Grand Opening of Qatar National Library (Doha, Qatar)
- FOSTER project General Assembly (Barcelona, Spain)
- Wikimedia Hackathon 2018 (Barcelona, Spain)
- Workshop: ICT training for Addis Ababa public librarians (Addis Ababa, Ethiopia)
- Workshop: Facilitating Learning Circles in public libraries (Mukono, Uganda)
- FOSTER project Open Science Trainer Bootcamp (Barcelona, Spain)
- WIPO-Kyrgyzpatent Marrakesh National Seminar (Bishkek, Kyrgyzstan)
- SCECSAL XXIII Conference 2018 (Entebbe, Uganda)
- Workshop: Kenya open access policy and repository (Nairobi, Kenya)

MAY

- Workshop: Library leadership and creative use of spaces for Kenyan public library trainers (Nakuru, Kenya)
- 17th Congress of Southeast Asian Librarians (CONSAL) (Naypyidaw, Myanmar)
- Workshop: Mobile Information Literacy training for Kenyan public library trainers (cascade training) (Nakuru, Kenya)
- Workshop: Developing ICT training skills and ICT curriculum review for Kenyan public library trainers (Nakuru, Kenya)
- Webinar: OA to Publications in Horizon 2020 (Online)
- Webinar: Open Research Data in Horizon 2020 (Online)
- Webinar: New research insights platform Dimensions (Online)
- eLibrary Myanmar project library leadership training (Yangon, Myanmar)
- Confederation of Open Access Repositories (COAR) Annual Meeting (Hamburg, Germany)
- Webinar: OpenAIRE – Fair and Open Research Data Management (Online)
- Seminar: Creative Commons Licences (Riga, Latvia)
- Webinar: Introduction to ConsortiaManager software (Online)
- Workshop: eResources and internet searching for Zambian public librarians (Lusaka, Zambia)

- Workshop: New service development for Zambian public librarians (Lusaka, Zambia)
- WIPO Standing Committee on Copyright and Related Rights (36th Session) (Geneva, Switzerland)
- Conference: ICT4D in Africa (Vilnius, Lithuania)
- Workshop: ICT training for Addis Ababa public librarians (Addis Ababa, Ethiopia)
- WIPO consultation meeting on Collective Management Organizations (Geneva, Switzerland)

JUNE

- Workshop: FOSTER and OpenAIRE project training for early career researchers (Athens, Greece)
- Busitema University open access policy and repository meeting (Tororo, Uganda)
- Webinar: Discovering open access content (Online)
- Webinar: Managing references with EndNote (Online)
- Workshop: Research Output Management Training for ROMOR project (Vienna, Austria)
- Working meetings on capacity building for Addis Ababa public librarians (Addis Ababa, Ethiopia)
- Webinar: The Open Science Training Handbook (Online)
- Conference: Leading Higher Education Transformation in Myanmar (Yangon, Myanmar)

JULY

- Workshops for repository managers in five universities in Myanmar (Naypyidaw, Yangon, Myanmar)
- 3rd African Public Libraries Summit (Durban, South Africa)
- Uganda open access content camp (Kampala, Uganda)

AUGUST

- Young African Library Innovators study tour (Yogyakarta, Indonesia)
- IFLA-WLIC Satellite Meeting 'Inclusive Library Services for Children and Young Adults' (Singapore, Singapore)
- IFLA World Library and Information Congress (Kuala Lumpur, Malaysia)
- Uganda open access policy and repository symposium (Kampala, Uganda)

SEPTEMBER

- OpenAIRE project Steering Committee meeting (Athens, Greece)
- Webinar: EndNote Desktop for managing references (Online)
- Training for European Commission and Research Executive Agency project officers on Open Science and Data Management (Brussels, Belgium)
- Webinar: The Open Science Training Handbook (Online)
- 10th Conference on Open Access Scholarly Publishing (COASP) (Vienna, Austria)
- Webinar: CORAL e-resources management software (Online)
- Workshop: St. Augustine University of Tanzania open access policy (Mwanza, Tanzania)

- Workshop: Developing training skills of Namibian public library trainers (Windhoek, Namibia)
- 5th Global Congress on IP and the Public Interest (Washington DC, United States)
- Workshop: E-resources and internet searching for Namibian public library trainers (Windhoek, Namibia)
- Webinar: Introduction to Overleaf (Online)

OCTOBER

- Training for European Commission and Research Executive Agency project officers on Open Science and Data Management (Brussels, Belgium)
- Workshop: Facilitating Learning Circles in public libraries (Lusaka, Zambia)
- Workshop: Mobile information literacy for academic librarians (Mandalay, Myanmar)
- Workshop: Appraising the WIPO Broadcast Treaty (Geneva, Switzerland)
- Workshop: Communication and Advocacy for Zambian public librarians (Lusaka, Zambia)
- Workshop: University of Dar es Salaam open access policy and repository (Dar es Salaam, Tanzania)
- Conference: Digital Infrastructures for Research (DI4R) 2018 (Lisbon, Portugal)
- Bill & Melinda Gates Foundation grantee meeting (Stellenbosch, South Africa)
- International Coalition of Library Consortia (ICOLC) Meeting (London, United Kingdom)
- Conference: National Open Science Days (Belgrade, Serbia)
- Webinar: Open science and European open access mandate for publications (OpenAIRE Italy) (Online)

- Workshop: Open access and data management in Horizon 2020 for HNN 2.0 project partners (Athens, Greece)
- OpenAIRE National Workshop (Bucharest, Romania)
- Workshop: Design thinking for Kenyan public library trainers (Nakuru, Kenya)
- Open Access Week 2018 (Global)
- Conference: Information Interactions (INFINT) (Bratislava, Slovakia)
- Webinar: Creative Commons for OpenAIRE Slovakia (Online)
- OpenAIRE National Workshop (Bratislava, Slovakia)
- UNESCO Media and Information Literacy Conference (Kaunas, Lithuania)
- Webinar: Developments in open science (Online)
- Workshop: Project management for Kenyan public library trainers (Nakuru, Kenya)

NOVEMBER

- Workshop: Legal research skills and human rights cases (Yangon, Myanmar)
- Open Science Trainer Bootcamp (Riga, Latvia)
- Workshop: Marrakesh Treaty for persons with print disabilities (Doha, Qatar)
- Workshop: eResources and internet searching for Namibian public librarians (cascade training) (Gobabis, Namibia)
- EIFL General Assembly (Doha, Qatar)
- Internet Governance Forum (IGF) 2018 (Paris, France)
- IGF Side Event: A comprehensive strategy for universal internet access (Paris, France)
- Webinar: Research Data Management and European open access mandate (OpenAIRE Italy) (Online)

- Workshop: Strengthening open access repositories in Africa (Zanzibar, Tanzania)
- Webinar: FAIR Data and European FAIR Action Plan (OpenAIRE Italy) (Online)
- Tanzania repository and open access policy audit (Dar es Salaam, Tanzania)
- Uganda repository and open access policy audit (Kampala, Uganda)
- WIPO Standing Committee on Copyright and Related Rights (37th Session) (Geneva, Switzerland)
- Workshop: Library service performance and outcomes evaluation training for Kenyan public library trainers (Nairobi, Kenya)
- Webinar: Data Management Plan (OpenAIRE Italy) (Online)
- Workshop: Kenya open access repositories capacity building (Nairobi, Kenya)

DECEMBER

- 14th Berlin Open Access Conference (Berlin, Germany)
- Webinar: Data Privacy and Sensitive Data Services by OpenAIRE and EOSC-hub (Online)
- Cambodia national workshop on disability (Phnom Penh, Cambodia)
- Uganda open access content camp (Kampala, Uganda)

KEY
- Training, workshops and events organized and/or supported by EIFL
- Presentations given by EIFL staff or partners
- Conferences and events attended by EIFL staff

OUR PARTNERS

EIFL has built relationships with a wide range of organizations to make knowledge more accessible. In 2018, we worked with the following partners:

- Access Now
- Addis Ababa Culture and Tourism Bureau, Ethiopia
- African Library and Information Associations and Institutions (AfLIA)
- Altermundi
- Association for Progressive Communicators (APC)
- Association of European Research Libraries (LIBER)
- Beyond Access
- Bibliothèques Sans Frontières
- Bioline International
- Bookshare
- Centre for Internet and Society (India)
- Citizen's Services & Libraries, City of Aarhus, Denmark
- COMMUNIA
- Confederation of Open Access Repositories (COAR)
- Copyright for Creativity
- Corporación Innovarte
- Directory of Open Access Journals (DOAJ)
- DSpace Community Advisory Team (DCAT), DuraSpace

- Education International
- Fundación Karisma
- European Bureau of Library, Information and Documentation Associations (EBLIDA)
- GÉANT
- Gigabit Library Network (GLN)
- Global Sustainability Coalition for Open Science Services (SCOSS)
- Goethe-Institut Ethiopia
- Guifi.net
- Harvard Open Access Project (HOAP)
- HIFA2020: Healthcare Information For All by 2020
- IEEE
- International Coalition of Library Consortia (ICOLC)
- International Federation of Library Associations and Institutions (IFLA)
- International Research & Exchanges Board (IREX)
- Internet Society
- Knowledge Ecology International (KEI)
- Library Copyright Alliance (LCA)
- Maendeleo Foundation
- MentorNations

- Microsoft
- National Library of Indonesia
- Networked Digital Library of Theses and Dissertations (NDLTD)
- ORCID
- Pangea
- Peer 2 Peer University (P2PU)
- People Centered Internet (PCI)
- Program on Information Justice and Intellectual Property (PIJIP)
- Public Knowledge Project (PKP)
- Qatar National Library
- Right to Research Coalition
- SPARC
- SPARC Europe
- The Technology & Social Change Group (TASCHA), University of Washington
- TechSoup
- Ubiquity Press
- UbuntuNet Alliance
- United Nations Development Programme (UNDP) in Asia and the Pacific
- UNESCO
- West and Central African Research and Education Network (WACREN)

- World Blind Union (WBU)
- World Intellectual Property Organization (WIPO)

KEY
- EIFL is a founding member/ signatory
- EIFL is a member
- EIFL staff are board or committee members
- Official relations (including MoU)
- Working relationship

In addition, EIFL collaborated with 67 partners through European Commission-funded projects: Open Access Infrastructure for Research in Europe (OpenAIRE), FOSTER Plus (Fostering the practical implementation of Open Science in Horizon 2020 and beyond), and Research Output Management through OA Institutional Repositories in Palestinian Higher Education (ROMOR).

OUR TEAM

STAFF

Andrius Kriščiūnas, Finance Manager

Aung Kyaw Soe, eLibrary Myanmar Project Coordinator for Mandalay

Edvaldas Baltrūnas, Public Library Innovation Programme Coordinator

Gwen Franck, Open Access Programme Coordinator

Heather Fishlock, External Communications Manager (until June 2018)

Iryna Kuchma, Open Access Programme Manager

Janet Sawaya, Public Library Innovation Programme Advisor for Initiatives for Africa

Jean Fairbairn, Internal Communications Manager

Jevgenija Ševcova, Programmes and Events Coordinator

Myat Sann Nyein, eLibrary Myanmar Project Coordinator for Yangon

Ramunė Petuchovaitė, Public Library Innovation Programme Manager

Rima Kuprytė, Director

Romy Beard, Licensing Programme Manager

Ruth Bird, eLibrary Myanmar Project Capacity Building Manager

Susan Schnuer, Public Library Innovation Programme Capacity Building Manager

Teresa Hackett, Copyright and Libraries Programme Manager

Tin Win Yee, eLibrary Myanmar Project Coordinator for Mawlamyine University

Ugnė Lipeikaitė, Public Library Innovation Programme Impact Manager

Meeting of the EIFL network during the General Assembly held in Doha, Qatar, from 6 – 8 November 2018.
Photo by Zuhair Syed.

MANAGEMENT BOARD

Arnold Hirshon, Chairperson, Kelvin Smith Library, Case Western Reserve University, USA

Emilija Banionytė, Lithuanian University of Educational Sciences Library, Lithuania

Jyldyz Bekbalaeva, American University of Central Asia, Kyrgyzstan (from July 2018)

Joel Sam, African Library and Information Associations and Institutions (AfLIA), Ghana

Winston Tabb, The Sheridan Libraries, The John Hopkins University, USA

NETWORK

We would like to thank all 100 EIFL Country Coordinators, Licensing Coordinators, Open Access Coordinators and Copyright Coordinators for their enthusiasm and hard work in 2018.

STAY CONNECTED

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GET IN TOUCH

Mail: Mindaugo str. 23, LT-03214 Vilnius, Lithuania

Tel: +370 5 2080409 **Fax:** +370 5 2080410 **Email:** info@eifl.net

For more information about EIFL and our work visit **eifl.net**